

## Feeding Intervention in Children: Programs, Tools, and Activities to take you from Evaluation to Outcomes

8:30-9:15: Review of evaluation components, areas often overlook or not considered

9:15-9:45: Pyramid of Body Functions for Swallowing

9:45-10:00: Sensory vs. Oral Motor-things to consider when planning your interventions

10:00-10:15: Break

10:15-10:45: Getting Started with Feeding Therapy- it's more than getting food in the mouth

10:45-12:15: Problem to Intervention -Part 1

- Spitting Out Food/Liquid
- Tongue Thrust
- Overstuffing/Swallowing Food Whole

12:15-1:15: Lunch

1:15-3:15: Problem to Intervention- Part 2

- Insufficient Solid/Liquid Intake
- Munching Pattern/Tongue Mashing

3:15-3:30 Break

3:30-4:30: Problem to Intervention-Part 3

- Touch/Tolerance of Food

4:30-5:00: Wrap up/Questions